



# Dolphin Public School

(Affi. to C.B.S.E., New Delhi upto +2 Level)

B.M.P.-6, Kanhauli, Muzaffarpur

**[Syllabus 2026-27]**

**Subject: Computer Applications**

**Class- X**

+ Book Prescribed :- Artificial Intelligence

+ Publication :- Avartan

Months	T.D.	Chapters/Unit	Project/Activities/Lab
April	21	<b>Chapter -3 ICT Skills – II</b> <ul style="list-style-type: none"> <li>• Computer Hard ware and Soft ware</li> <li>• Operating System</li> <li>• Computer Security and Privacy</li> <li>• Protecting Data</li> </ul>	<b>Project work on ICT Skill</b>
May	22	<b>Chapter -1 Communication Skill - II</b> <ul style="list-style-type: none"> <li>• Method of Communication</li> <li>• Types of Communication</li> <li>• Barrier to Effective communication</li> </ul>	<b>Project work on communication skill</b>
		<b>P.T – I Examination</b>	
June	08	<b>Chapter-2 Self Management Skill - II</b> <ul style="list-style-type: none"> <li>• Basic of Self- Management</li> <li>• Stress Management</li> <li>• Self-Awareness, Motivation, Regulation</li> </ul>	
July	27	<b>Chapter-4 Entrepreneurial Skill - II</b> <ul style="list-style-type: none"> <li>• Qualities and Function of an Entrepreneur</li> <li>• Myths related to Entrepreneurship</li> <li>• Entrepreneurship and society .</li> </ul>	<b>Project on Entrepreneurial Skill</b>
August	23	<b>Chapter 5. Green Skill – II</b> <ul style="list-style-type: none"> <li>• Ecosystem</li> <li>• Sustainable Development [ Part – B ]</li> </ul> Chapter – 1 Revisiting AI Project Cycle & Ethical Framework for AI . <ul style="list-style-type: none"> <li>• Introduction to AI Domain</li> <li>• Ethical Framework in AI</li> <li>• Introduction to Bioethics</li> </ul>	<b>Project work on Green Skill</b>
Sept.	18	<b>Chapter 7. Advance python</b> <ul style="list-style-type: none"> <li>• Jupyter Notebook</li> <li>• Python Basics</li> <li>• Loops in Python</li> <li>• List and Tuples</li> <li>• Python Package</li> </ul>	<b>Project work on Python</b>
		<b>Half-Yearly Examination</b>	

Oct.	21	<b>Chapter-2. Advanced concept of Modelling in AI</b> <ul style="list-style-type: none"> <li>• Understand AI, ML and DL Concept</li> <li>• Types of AI Model</li> <li>• Artificial Neural Networks</li> </ul>	<b>Project work on AI</b>
Nov.	14	<b>Chapter-3 Evaluating Models</b> <ul style="list-style-type: none"> <li>• What is Evaluation?</li> <li>• What is Classification?</li> <li>• Ethical Concerns Around Model Evaluation</li> </ul> <b>Chapter – 4 : Statistical Data</b> <ul style="list-style-type: none"> <li>• Understanding Data Science</li> <li>• Need for No – Code AI</li> <li>• Statistical Data</li> <li>• Orange Data Mining Tool</li> </ul> Mapping AI Project Stages to No- Code AI Work flows	<b>Lab Activity on Statistical Data</b>
Dec.	19	<b>Chapter – 5 : Computer Vision</b> <ul style="list-style-type: none"> <li>• What is Computer Vision?</li> <li>• Application of Computer vision</li> <li>• Convolution</li> <li>• No-Code AI Tools</li> </ul>	<b>Project work on Computer vision</b>
		<b>1<sup>st</sup> Pre Board Examination</b>	
Jan.	23	<b>Chapter – 6 : Natural Language Processing</b> <ul style="list-style-type: none"> <li>• Feature of Natural Language</li> <li>• Chatbot</li> <li>• Text Processing</li> <li>• Sentiment Analysis</li> </ul>	
		<b>2<sup>nd</sup> Pre Board Examination</b>	
Feb.	17	<b>Revision and Annual Examination</b>	
March	06	<b>Annual Examination</b>	

Months	T.D.	Chapters/Unit	Project/Activities/Lab
April	21	Chapter – 1 Light – Reflection of light Mirror Formula , Refraction , Spherical Lens , Lens formula, Magnification Numerical ❖ Image formation	
May	22	❖ Power of Lens, Magnification, Defect of Vision, Refraction through Prism, Dispersion, Scattering	<b>Use of Science in Human Life from the Perspective of Social Science and Ethics</b>
		<b>P.T – I Examination</b>	
June	08	Chapter – 2 Electricity ❖ Current, P.D., Ohm’s law, Resistance, Resistivity, Numerical	
July	27	❖ Electricity : Combination of resistances, Heating effect of Current, Power, Relation Between P,V,I and R Numerical Chapter – 3 Magnetic effect of currents , Field due to a current – Carrying conductor, Solenoid, Force on current – carrying conductor	<b>To trace the path, a ray of light passing through rectangular glass slab.</b>
August	15	Fleming’s Left Hand Rule, Electromagnetic Induction, Induced P.D., Induced Current, DC, AC, Domestic electric Circuit, Numerical	
Sept.	12	Chapter – 3 Continued	<b>The Story of the Atomic Bomb</b>
		<b>Half-Yearly Examination</b>	
Oct.	13	Chapter – 4 Sources of Energy ❖ Different Forms of Energy, Conventional and non-Conventional sources of energy.	
Nov.	21	❖ Fossil Fuels, Solar energy, biogas, wind, water and tidal energy, Nuclear Energy, Renewable versus non-renewable sources of Energy	<b>Green Revolution and GMOs.</b>
Dec.	15	<b>1<sup>st</sup> Pre Board Examination</b>	
Jan.	13	<b>2<sup>nd</sup> Pre Board Examination</b>	
Feb.	12	Revision of Final Examination	
March	09	<b>Annual Examination</b>	

<b>Months</b>	<b>T.D.</b>	<b>Chapters/Topic</b>	<b>Key Contents</b>	<b>Practical/ Project</b>
April	21	Life Processes ( part 1 )	Nutrition ( Autotrophic & Heterotrophic), Photosynthesis Respiration	Diagram + MCQ test
May	22	Life Processes ( Part 2 )	Transportation ( Heart, Blood), Excretion ( Human & Plant )	Worksheet +Diagram Practice
		P.T – I Examination		
June	08	Control and Coordination	Nervous system, Reflex action, Hormones, Plant movements	Unit test + Activity
July	27	How do Organisms Reproduce?	Asexual & Sexual reproduction, Human reproduction, Reproductive health	Case- Based questions + Test
August	23	Heredity and Evolution	Mendel's laws, Traits, Variation, Evolution basics	MCQ + Assertion-Reason
Sept.	18	Revision Half-Yearly Examination	Chapters : Life Processes+ Control + Reproduction + Heredity	Half Yearly exam
Oct.	21	Our Environment Sustainable	Ecosystem, Food chain, Biodegradable & Non-biodegradable	Diagram + Assignment
Nov.	14	Management of Natural Resources	Forest, Water, Coal, Petroleum conservation	Project Work + Test
Dec.	19	Syllabus Completion	NCERT back questions + Case- based practice	Pre – board test
		P.T – II Examination		
Jan.	23	Full Revision	Complete Biology Syllabus revision	Sample papers
Feb.	17	Full Preparation	Important diagrams PYQs Weak topics	Weekly mock test
March	06	Annual Examination	Final Revision	Annual Exam

**Subject: Mathematics**

**Class- X**

**Text Book – (i) Mathematics for class X ( NCERT)**

**Ref Book - (ii) R.S Agarwal**

**(iii) Saraswati Activiy Manual Mathematics – X**

<b>Months</b>	<b>T.D.</b>	<b>Topic to be taught</b>	<b>Project/Activities/</b>
April	21	❖ Unit – I Number system (a) Real Number ❖ Unit – II Algebra (a) Polynomials	
May	22	❖ Algebra ( Contd....) <b>(b) Quadratic Equations</b>	<b>(1) Activity Based on Liner Equation</b>
		<b>P.T – I Examination</b>	
June	08	❖ Algebra ( Contd....) (c) Pair of Linear Equations in two variables.	<b>(2) Activity based on A.P.</b>
July	27	❖ Algebra ( Contd....) (d) Arithmetic Progression Unit ( III ) Co Ordinate Geometry Unit ( IV) Geometry (a) Triangles	<b>(5) Activity based on B.P.T</b>
August	23	❖ Geometry ( Contd ..... ) (b) Circles.	<b>(7) Activity based on Tangents</b>
Sept.	18	Unit ( V) trigonometry (a) Introduction to trigonometry (b) trigonometric Identities.	<b>Acitivity band on Ht. and distance ( To find the Heigshht of a tree )</b>
		<b>Half-Yearly Examination</b>	
Oct.	21	Unit ( VI) Mensuration Height and Distance control (a) Area related to circles (b) Surface Area and Volumes.	
Nov.	14	❖ Unit – VII Statistics and Probability (a) Statistics (b) Probability	<b>(19) Activity based on Data collection and probability -</b>
Dec.	19	<b>1<sup>st</sup> Pre Board Examination</b>	
Jan.	23	<b>2<sup>nd</sup> Pre Board Examination</b>	
Feb.	17	Revision of Final Examination	.....
March	06	<b>Annual Examination</b>	

# Subject: Chemistry

# Class- X

✚ Book Prescribed :- NCERT SCIENCE

✚ Publication :- NCERT

Months	T.D.	Chapters/Unit	Project/Activities/Lab
April	21	<ul style="list-style-type: none"> <li>Chapter – 1 Chemical RK<sup>n</sup> and Equation</li> <li>Chemical equation</li> <li>Balanced chemical equ<sup>n</sup></li> <li>Implications of a balanced chemical equ</li> <li>types of chemical rk<sup>u</sup></li> </ul>	a) Performing b) Combination Rk <sup>n</sup> c) Decomposition RK d) Displacement RK <sup>n</sup>
May	22	Combination rk <sup>n</sup> Decomposition rk <sup>n</sup> Displacement rkn Double displacement rk <sup>n</sup> Precipitation rk <sup>n</sup> Endothermic rk <sup>n</sup> Exotherming rk <sup>n</sup> Reodox Rk <sup>n</sup>	d) Double displacement Rk <sup>n</sup>
		<b>P.T – I Examination</b>	
June	08	NCERT Exempar PYQs	
July	27	Acids, Bases and Salts Topics Their of Furnishing of H <sup>4</sup> and OH – ions. General Properties, examples and uses,	2) Finding PHG a) Dil. HCl b) dil. NaOH c) dil. C <sub>2</sub> H <sub>3</sub> OH d) Lemon Juice e) Water
August	23	Neutralization Concept of pH Scale Importance of PH Preparation and uses of NaOH	
Sept.	18	Bleaching Powder, Baking Soda, Washing Soda Plaster of Paris	
		<b>Half-Yearly Examination</b>	
Oct.	21	Metal and Non-Metals	3) Observing the action of Zn, Fe, Cu and Al in – ZnSO <sub>4</sub> , FeSO <sub>4</sub> , CuSO <sub>4</sub> , Al <sub>2</sub> (SO <sub>4</sub> ) <sub>3</sub>
Nov.	14	Carbon and its Compounds	
Dec.	19	Carbon and its Compounds	
		<b>1<sup>st</sup> Pre Board Examination</b>	
		<b>2<sup>nd</sup> Pre Board Examination</b>	
Jan.	23		
Feb.	17	Revision	
March	06	<b>Annual Examination</b>	

## Split – Up Syllabus ( Session 2026 – 27)

**Subject: English**

**Class- X**

 **NCERT TEXT BOOKS : Frist Flight**

 **NCERT TEXT BOOKS : Footprints Without Feet**

Months	Tentative No of Working Days	Chapters/ Unit	Project / Activities
April	21	A Letter to God, Triumph of Surgery, Poem : Dust of Snow, Fire and Ice Grammar : Tense Writing : Letter	<b>Letter Writing</b>
May	22	Two Stories about Flying, Anne Frank Poem : Tiger in the Zoo Grammar : Modals Writing : Analytical Paragraph	<b>Paragraph Writing</b>
		<b>P.T – I Examination</b>	
June	08	Poem: Wild Animals Grammar: S-V Agreement Writing: Complaint Letter	Letter drafting
July	27	Glimpses of India, Mijbil Poem: Ball Poem Grammar: Determiners Writing: Analytical Paragraph	<b>First Flight</b>
August	23	Madam Rides Bus, Sermon at Benares Poems: Amanda, Animals Grammar: Voice Writing: Enquiry Letter	Worksheets
Sept.	18	Proposal, Nelson Mandela ,Thief’s Story Grammar: Reported Speech Writing: Analytical Paragraph	Case-based writing
		<b>Half-Yearly Examination</b>	
October	21	Footprints without Feet, Necklace, Scientist Grammar: Editing/Omission Writing: Revision	Full test
November -March	14	Revision & Board Preparation	Sample Papers

# Subject: S.st ( Eco +Political Science )

Class- X

Book Prescribed Of N.C.E.R.T ( Book)

Months	T.D.	Chapters/Unit	Project /Activities
April	21	<b>Chapter Unit</b> 1. Belgium and Sri Lanka 2. Majoritarianism in Sri Lanka 3. Accommodation in Belgium 4. What development promises 5. Different People, Different goals	i) A Project on Ethnic Composition of Belgium and Sri Lanka
May	22	6 . Why Power sharing desirable ? 7. Forms of Power sharing 8. Income and other goals 9. National Development 10. Public facilities 11. How to compare different countries 12. Income and other criteria 13. Sustainability of Development <b>P.T – I Examination</b>	ii) A Group Discussion on National Development
June	08	14. What is Federalism 15. What make India a federal country ? 16. How is federalism practiced 17. Decentralization in India	
July	27	20. Comparing the Three Sectors 18. Sectors of the Indian Economy 19. Sectors of Economic Activities 21. Primary, Secondary and Tertiary Sectors in India 22. Division of Sectors as organised and unorganized 23. Sector in terms of ownership Public and private 24. Gender and Politics	2) A group Discussion on Federalism
August	23	25. Public/ Private 26. Division , Women’s Political representation 27. Religion, Communalism 28. Different Credit Situation	3) A Project on Sectors of Indian Economy
Sept.	18	29. Money as Medium of Exchange 30. Modern forms of Money 31. Loan Activities <b>Half-Yearly Examination</b>	
Oct.	21	32. Terms of Credit 33. SHG for the poor. 34. How many Parties Should we have > 35. Political Parties 36. Why do we need Political Parties	4) A project on Cheque and Money ( Virtual Form ) of Money

Nov.	14	37. National Parties 38. State Parties 39. Challenges to Political Parties 40. How can Parties be reformed 41. Factors Enabled 42 Globalization 43. Production Across Countries 44 . Interlinking Production 45. Foreign Trade 46. What is Globalization ? 47.WTO 48. Impact of Globalization	5) A Project on Political Parties and Functions
Dec.	19	49. Impact on India 50. Struggle for a fair Globalisation 51. Out Comes of Democracy 52. How do we assess democracy's outcomes 53. Accountable, Responsive and Legitimate govt. 54. Economic growth and development 55. Reduction of Inequality and Poverty 56. Accommodation of Social diversity	
		<b>1<sup>st</sup> Pre Board Examination</b>	
Jan.	23	<b>2<sup>nd</sup> Pre Board Examination</b> Revision and Final Examination	
Feb.	17	Revision and Final Examination	
March	06	<b>Annual Examination</b>	

# Subject History

Book Prescribed :- India and Contemporary World Part – 1

Publication :- N.C.E.R.T

Months	T.D.	Chapters/Unit	Inclusive teaching	Project/Activities/Lab
April	21	<ul style="list-style-type: none"> <li>❖ THE RISE OF NATIONALISM IN EUROPE (1789 – 1914 AD) • The French revolution and the idea of Nation state and Nationalism • The Making of nationalism in Europe • The Era of Liberal Nationalism 1789-1815 • The age of New conservatism 1815 – 1830</li> </ul>	Collective identity for the growth of nationalism	1. Comparative study of the great nationalists of Europe like Bismark, Mazzini, Cavour and Garibaldi specifying their contributions.
May	22	<ul style="list-style-type: none"> <li>❖ THE RISE OF NATIONALISM IN EUROPE (1789 – 1914 AD) continued • The age of Revolutions 1830 – 1848 • The making of Germany and Italy • Visualising Nations, Allegory • Nationalism and European imperialism; Balkan wars</li> </ul>		2. Time-line chart on events of European National Movement
<b>P.T – I Examination</b>				
June	08	<ul style="list-style-type: none"> <li>❖ 2. NATIONALISM IN INDIA • The First World War, Khilafat and Non Cooperation Movement • Different strands within the Non Co-operation Movement</li> </ul>	Inculcate the ideologies of Nation State	Comparative study of Non Cooperation and Civil Disobedience Movements.
July	27	<ul style="list-style-type: none"> <li>❖ Towards Civil Disobedience Movement (1922 – 1934 AD) The major events and developments leading to the movements, causes and outbreak, the spread and limitation of the movement, withdrawal of the movement and consequences • The sense of Collective Belonging</li> </ul>		
August	23		Map Work Compulsory Activity suggested 1. Location 2. Identification B.Theme: Nationalism in India (1920 – 1930)	

		❖ 3.THE MAKING OF A GLOBAL WORLD • The Pre-modern world • The nineteenth Century (1815 – 1914) Economy inter War economy	Growing impact of great depression on world economy	
Sept.	18	❖ 4.PRINT CULTURE AND <b>Half-Yearly Examination</b>	Create awareness	
Oct.	21	❖ MODERN WORLD • The first Printed Books, Growth of Print culture in China, Japan and Korea • Print comes to Europe, • The print Revolution and its impact The Reading Mania  ❖ India and the world of Print • Religious Reform and Public Debates • New Forms of Publication • Print and Censorship	for reading and writing	
Nov.	14			Audio-Visual Aid: Smart-Board material on Print in China, Japan, Europe and India.
Dec.	19	<b>1<sup>st</sup> Pre Board Examination</b>		Map
Jan.	23	❖ Revision ❖ • Model Question Paper based on Annual content • Previous year's Board Question Papers • School Assignment • Mock Test		
Feb.	17	<b>2<sup>nd</sup> Pre Board Examination</b>		
March	06	<b>Annual Examination</b>		

# Subject Geography –

# Class X

✚ Book Prescribed :- Contemporary India – I

✚ Publication :- N.C.E.R.T

✚ Core ( C.B.S.E. Text Book on Disaster Management for Class – 1

Months	T.D.	Chapters/Unit	Inclusive teaching	Project/Activities/Lab
April	21	❖ Resources and Development Resources and Development : -Concept - Development of Resources - Resource Planning: Resource Planning in India, Conservation of Resources - Land Resources, - Land Utilization, - Land-use Pattern in India. -Land Degradation and Conservation Measures. Soil as a Resource: Classification of Soils, Soil Erosion and Conservation of Soil.	Economics: Concept of Sustainable Development	Activity:1) - Role of human resource - Preparation of a Pie Chart representing Land-use Pattern in India. Activity; 2) Group discussion on growing of Waste Lands in India
May	22			
June	08		Components of Soil. -Soil profile -Soil conservation techniques	- Preparation of a Tabular Chart showing Major Soil Types, Formation, Features and their Distribution
		<b>P.T – I Examination</b>		
		❖ 2. Forest and wildlife Resources	Ecological value: Conserving and Preserving natural flora and fauna	Activity 3): - Preparation of Chart showing Conservation of Forest Resources.
July	27	Conservation of Forest , wild life, types and distribution of forest		
August	23	❖ 3. Water Resources Some Facts and Figures, Water as an important Natural Resources, - Water Scarcity, Need for Conservation and Management, - Multipurpose River Projects and Integrated Water Resources Management; Objectives and Consequences. - Rain Water Harvesting ❖ 4. Agriculture - Importance of Agriculture -Types of Farming: Primitive Subsistence, Intensive Subsistence, Commercial - Cropping Pattern - Major Crops: Rice, Wheat, Millets, Maize - Food Crops Other Than Grains: Sugarcane, Oilseed Crops, Tea, Coffee, Horticulture - Non-Food Crops: Rubber, Cotton, Jute - Technological and Institutional Reforms, - Bhoodan-Gramdan	Role of Traditional rainwater harvesting techniques  Contribution of Agriculture to National Economy, Employment and Output	Activity 4): Drawing of Rain water harvesting structures in India. Learning Outcome/Types of Assessments: - Write a Paragraph on the topic – ‘ Water is Savior of Life’ -Map works to show the Major Dams on the Political Outline Map of India 2- Group Discussion on ‘ Pros’ and ‘Cons’ of Multipurpose Projects Learning Outcome/Types of Assessments: -Tabular chart on the geographical conditions for major crops - Requirement of Technological and Institutional Reforms such as Green Revolution, KCC, PACSS
		<b>Half-Yearly Examination</b>		

Sept.	18	❖ 5. CH-5 Mineral and Energy Resources : What is a mineral? -Mode of Occurrence of Minerals - Where are these minerals found? - Ferrous Minerals, Non-Ferrous Minerals, Non-Metallic Minerals, Rock Minerals - Conservation of Minerals. Energy Resources: Conventional Sources of Energy. - Non-Conventional Sources of Energy, - Conservation of Energy Resources.  Ch-6 Manufacturing Industries : - Importance of Manufacturing, - Classification of Industries - Agro-Based Industries: - Textile Industry, Cotton Textiles - Jute Textiles - Sugar Industry Iron and Steel Industry) - Aluminium Smelting - Chemical Industries - Fertilizer Industry - Cement Industry- Automobile Industry - Information Technology and Electronics Industry - Industrial Pollution and Environmental Degradation - Control of Environmental Degradation. CH-7 Lifelines of National Economy : To be done through inter-disciplinary project (Economics) 1 <sup>st</sup> Pre Boaed	-Energy resources and its development in the Indian           Controlling Industrial Pollution.           Economics: Contribution of Industry to National Economy   Environmental value Economic Value	
Oct.	21			
Nov.	14			Activity 5): Preparing a chart of different types of minerals and their uses. Activity 6): Comparative study of renewable and non-renewable sources of energy Map work on minerals distribution   Activity 7): Development of Agglomeration Economies of India ( Industrial hubs) Activity 8): Types of Industrial Pollution
Dec.	19	Revision for Pre-Board and Board Examination 2025-26 • Model Question Paper Based on Annual Content. • Previous Year's Board Question Papers • School Assignment • Mock Test • Pre – Board-II Examination		Smart class map
Jan.	23		Involvement of Student	
Feb	17			
March	06		<b>Annual Examination</b>	

महीना	कार्य दिवस	पाठ का नाम	व्याकरण	निबंध/पत्र	गतिविधि
अप्रैल	21	<ul style="list-style-type: none"> <li>❖ क्षितिज –2 गद्य खण्ड पाठ – 1 नेता जी का चश्मा</li> <li>❖ कृतिका – पाठ –1 माता का आंचल</li> <li>❖ क्षितिज पद्य खण्ड – पाठ – (3) सूरदास</li> </ul>	वाच्य, वाक्य – अलंकार (शब्दालंकार )	निबंध, पत्र / आवेदन-पत्र / विज्ञापन	<ul style="list-style-type: none"> <li>➤ पठित पाठों का प्रश्नोत्तर</li> <li>➤ कठिन शब्दों का श्रुतलेख एवं व्याकरण पर परिचर्चा</li> <li>➤ (1) वादविवाद-जानवरों / पक्षियों को पालतु बनाना उचित है।</li> </ul>
मई	22	<ul style="list-style-type: none"> <li>❖ क्षितिज 2 गद्य खण्ड पाठ – 2 बालगोबिन भगत</li> <li>❖ क्षितिज पद्य खण्ड पाठ – 2 तुलसीदास</li> <li>❖ कृतिका – पाठ (1) माता का आंचल</li> </ul>	अलंकार, पद-परिचय	निबंध, पत्र, आवेदन-पत्र, विज्ञापन सूचना	<ul style="list-style-type: none"> <li>➤ पठित पाठों का प्रश्नोत्तर ।</li> <li>➤ श्रुतलेख एवं व्याकरण परिचर्चा ।</li> </ul>
<b>प्रथम- सावधिक परीक्षा</b>					
जून	08	<ul style="list-style-type: none"> <li>❖ पठित पाठों की पुनरावृत्ति ।</li> </ul>			<ul style="list-style-type: none"> <li>➤ (4) वन्य प्राणी का संरक्षण के लिए क्या-क्या करना चाहिए ।</li> </ul>
जुलाई	27	<ul style="list-style-type: none"> <li>❖ क्षितिज-2 गद्य खण्ड पाठ – 3 लखनबी अंदाज</li> <li>❖ क्षितिज पद्य खण्ड पाठ – 3</li> <li>❖ कृतिका – पाठ – 2 एहि ठैया झुलनी</li> </ul>	अलंकार,	पद-परिचय स्ववृत्त लेखन	<ul style="list-style-type: none"> <li>➤ पठित पाठों का प्रश्नोत्तर ।</li> <li>➤ व्याकरण खण्ड एवं रचनात्मक खण्डों पर अभ्यास प्राकृतिक सौन्दर्य का चार्ट पेपर पर प्रदर्शन ।</li> </ul>
अगस्त	23	<ul style="list-style-type: none"> <li>❖ क्षितिज गद्य खण्ड पाठ – 4 मानवीय करुणा की दिव्य चमक ।</li> <li>❖ क्षितिज पद्य खण्ड –पाठ – 4 आत्मकथ्य</li> <li>❖ कृतिका – पाठ – 2 जार्ज पंचम की नाक</li> </ul>	वाच्य, वाक्य,	विज्ञापन सूचना	<ul style="list-style-type: none"> <li>➤ पठित पाठों का प्रश्नोत्तर एवं व्याकरण खण्डों पर अभ्यास ।</li> <li>➤ गर्मी मौसम की उपादेयता (वाद विवाद) पुनरावृत्ति ।</li> </ul>
सितम्बर	18	<ul style="list-style-type: none"> <li>❖ पठित पाठों एवं व्याकरण अंश की पुनरावृत्ति</li> </ul>			<ul style="list-style-type: none"> <li>➤ अतिथि देवों भव (वाद-विवाद)</li> <li>➤ नारी एक रूप अनेक ।</li> <li>➤ चाटुकारिता का बढ़ता चलन ।</li> </ul>
अक्टूबर	21	<ul style="list-style-type: none"> <li>❖ क्षितिज – 2 गद्य खण्ड पाठ – 14 एक कहानी यह भी पाठ- 15 स्त्री शिक्षा के विरोधी कुतर्कों का खण्डन ।</li> <li>❖ क्षितिज – 2 पद्य खण्ड पाठ – 5 उत्साह अट नहीं रहीं है।</li> </ul>	पद परिचय, रस, वाक्य, की पुनरावृत्ति	निबंध, ई-मेल लेखन सूचना, विज्ञापन	<ul style="list-style-type: none"> <li>➤ पठित पाठों का प्रश्नोत्तर एवं व्याकरण एवं व्याकरण खण्ड पर पर्याप्त अभ्यास ।</li> <li>➤ रंग-रूप व्यक्तित्व के विकास के बाधक ( वाद-विवाद )</li> <li>➤ 2. श्रम आज भी प्रासंगिक है ।</li> </ul>

		पाठ – 6 दंतुरित मुस्कान फसल ❖ कृतिका – पाठ – 3 साना-साना हाथ जोड़ें।			
नवंबर	14	❖ क्षितिज गद्यखण्ड – पाठ – 16 नौबत खाने में इबादत । क्षितिज पद्यखण्ड – पाठ – 7 छाया मत छूना, पाठ – 8 कन्यादान । ❖ कृतिका व्याकरण – पाठ – 5 मैं क्यों लिखता हूँ। ❖ व्याकरण – व्याकरण	खण्डों का अभ्यास ।	स्ववृत्त लेखन	<ul style="list-style-type: none"> <li>➤ पठित पाठों का प्रश्नोत्तर एवं व्याकरण का अभ्यास ।</li> <li>➤ '3 प्रसिद्ध वाद्य यंत्रों के वादक का फोटो सहित परिचय (चार्ट पेपर पर )</li> </ul>
दिसंबर	19	❖ पठित पाठों की पुनरावृत्ति । <b>प्रथम प्री0 बोर्ड परीक्षा</b>			
जनवरी	23	❖ क्षितिज – 2 गद्य भाग – पाठ (17) संस्कृति ❖ पद्य भाग – पाठ – (9) संगतकार ❖ कृतिका – पाठ– 3 मैं क्यों लिखता हूँ। <b>द्वितीय प्री0 बोर्ड परीक्षा</b>			<ul style="list-style-type: none"> <li>➤ पठित पाठों का प्रश्नोत्तर एवं अभ्यास विवाह का निमंत्रण पत्र तैयार करना ।</li> </ul>
फरवरी	17	❖ बसंत पाठ – 20 पाठ – 20 विप्लव – गायन		निबंध – विचारात्मक निबंध-राष्ट्रभाषा, देशभक्ति	
मार्च	06	<b>पुनरावृत्ति</b>			

मासाः	कार्य दिवसाः	पाठस्य नाम	गतिविधयः ( प्रतिशनिवारम् )
अप्रैल	21	❖ पाठः – 1 (अभ्यासकार्यम्) ❖ व्याकरणम् – सन्धिः, अव्ययीभाव समासः, द्वन्द्व समासः (नियमाः), अभ्यासः, अनुवादाः	➤ श्लोकानाम् लेखनम् वाचनम् च ।
मई	22	❖ पाठः – 2 (अभ्यासकार्यम् ) ❖ व्याकरणम् – विसर्ग सन्धिः, तत्पुरुषः समासः, ❖ मतुप्, ठक्, च प्रत्ययौ, अपिठत-अवबोधनम्, <b>प्रथम सावधिक परीक्षा</b>	➤ कथा वाचनम् लेखनम् च ।
जून	08	❖ पाठः – 3 (अभ्यासकार्यम्) ❖ व्याकरणम् – 'त्व, तल् च प्रत्ययौ, समय-लेखनम्, अपिठत अवबोधनम्, चित्रवर्णनम्	➤ क्वीज शब्दरूपाणां धातुरूपाणां च ।
जुलाई	27	❖ पाठः – 4, 5 (अभ्यासकार्यम्ः) ❖ व्याकरणम् – वाच्यपरिवर्तनम् ❖ अव्ययपदानि, अनुवादाः, परीक्षाकृते अभ्यासः	➤ संस्कृत कवीनां परिचयः ।
अगस्त	23	❖ पाठः – 6, 7 (अभ्यासकार्यम्) ❖ व्याकरणम् – अशुद्धि-संशोधनम्, पत्रलेखनम् चित्रवर्णनम्, परीक्षाकृते अभ्यासः	➤ महापुरुषाणां परिचयः ।
सितम्बर	18	❖ पाठः – 8 ( अभ्यासकार्यम् ) ❖ व्याकरणम् – टाप् डीप् च प्रत्ययौ, अनुवादाः <b>अर्द्धवार्षिकी परीक्षा</b>	➤ कथा लेखनं वाचनं च ।
अक्टूबर	21	❖ पाठ – 9 ( अभ्यासकार्यम् ) ❖ व्याकरणम् – बहुव्रीहिः समासः ❖ अनुवादाः, चित्रवर्णम्, पत्र लेखनम् ।	➤ संस्कृत श्लोकानां लेखनम् वाचनम् ।
नवंबर	14	❖ पाठ- 10 ( अभ्यासकार्यम् ) परीक्षाकृते अभ्यासकार्यम् छात्राणां शंकायाः समाधानम् ।	➤ शिक्षाप्रदश्लोकानाम् अर्थसहितं लेखनम् वाचनं च ।
दिसंबर	19	<b>प्रथम प्री-बोर्ड परीक्षा ।</b>	
जनवरी	23	❖ द्वितीय प्री0 – बोर्ड परीक्षा । ❖ व्याकरण भागस्य अभ्यासः ।	
फरवरी	17	<b>वार्षिकी परीक्षाकृते सम्पूर्ण – पाठ्यक्रमानुसारेण अभ्यासः</b>	
मार्च	06	<b>वार्षिकी परीक्षा</b>	

URDU COURSE B  
SUBJECT CODE:303  
CLASS X (2026-27)

وقت: 3 گھنٹے

کل نمبر: 80

20

حصہ (الف): عبارت فہمی اور شعر فہمی (Reading and Comprehension)

☆ دو غیر درسی اقتباسات (Unseen Passages) (ایک نثری اور ایک شعری) دیے جائیں گے۔ دونوں اقتباسات پانچ پانچ نمبر کے ہوں گے۔ نثری اقتباس 100 سے 150 الفاظ پر مشتمل ہوگا اور شعری اقتباس میں دو بند/پانچ اشعار دیے جائیں گے۔ ہر اقتباس میں عبارت فہمی اور شعر فہمی سے متعلق ایک جواب والا ایک سوال، ایک جملہ پر مشتمل جواب والے دو سوال اور متبادل جواب والے دو سوال دیے جائیں گے۔  $(1 \times 5 + 1 \times 5 = 10)$

☆ دو درسی اقتباسات (Seen Passages) (ایک نثری اور ایک شعری) دیے جائیں گے۔ دونوں اقتباسات پانچ پانچ نمبر کے ہوں گے۔ نثری اقتباس 100 سے 150 الفاظ پر مشتمل ہوگا اور شعری اقتباس میں دو بند/پانچ اشعار دیے جائیں گے۔ ہر اقتباس میں عبارت فہمی اور شعر فہمی سے متعلق ایک جواب والا ایک سوال، ایک جملہ پر مشتمل جواب والے دو سوال اور متبادل جواب والے دو سوال دیے جائیں گے۔  $(1 \times 5 + 1 \times 5 = 10)$

25

حصہ (ب): تحریری مہارت (Writing Skill)

10

مضمون نگاری:

☆ 250 الفاظ پر مشتمل مضمون لکھوایا جائے گا جو مندرجہ ذیل عنوانات کے تحت دیا جاسکتا ہے۔  
چھٹی کے بعد اسکول کا پہلا دن، قومی تیوہار، مذہبی تیوہار، کسی کھیل یا میلے کا آنکھوں دیکھا حال، تاریخی مقامات کی سیر، اسکول کا سالانہ جلسہ، پسندیدہ شخصیت، صحت اور کھیل کو دوغیرہ  
(اساتذہ اسی طرح کا کوئی اور عنوان بھی تجویز کر سکتے ہیں)

05

درخواست و خطوط نگاری:

☆ درخواست: فیس معافی، سیکشن بدلنے، کسی تقریب میں شرکت کی اجازت، چھٹی وغیرہ  
☆ خط: نجی (والد، والدہ، بھائی، بہن، خویش واقارب اور دوست و احباب وغیرہ کے نام)  
دفتری (گاؤں، سوسائٹی، صحت اور دیگر مسائل سے متعلق)

(اساتذہ اسی طرح کا کوئی اور عنوان بھی تجویز کر سکتے ہیں)

10

دری کتاب کے اسباق سے متعلق نوٹ:

☆ دری کتاب میں دیے گئے نثری اسباق کا خلاصہ، مرکزی خیال، مقاصد، پیغام، مصنفین (فشی پریم چند، حبیب تنویر، رتن سنگھ) کے حالات زندگی، طرزِ تحریر، کہانی کے کردار وغیرہ میں سے دو عنوان دے کر کسی ایک پر 100 الفاظ میں نوٹ لکھوایا جائے گا۔  $(5 \times 1 = 5)$   
☆ دری کتاب میں دیے گئے شعری اسباق کا خلاصہ، مرکزی خیال، مقاصد، پیغام، شعرا (غالب، اسماعیل میرٹھی، ساحر لدھیانوی) کے حالات زندگی وغیرہ میں سے دو عنوان دے کر کسی ایک پر 100 الفاظ میں نوٹ لکھوایا جائے گا۔  $(5 \times 1 = 5)$

20

حصہ (ج): عملی قواعد (Grammar)

☆ فعل ماضی، فعل حال، فعل مستقبل، فعل معروف، فعل مجہول، اسم معرفہ، اسم نکرہ، رموز و اوقاف  
متضاد و مترادف الفاظ، واحد و جمع، سائبہ و لاحقہ، مذکر و مؤنث، وغیرہ سے متعلق دو دو نمبر کے  
آٹھ سوالات کیے جائیں گے۔

1X16=16

(1X4=4)

☆ الفاظ، محاورے اور کہاوتوں کا جملوں میں استعمال۔

15

حصہ (د): ادب (Literature)

08

نثری حصہ:-

☆ درسی کتاب میں دیے گئے سوالات کے مختصر جواب لکھوائے جائیں گے۔ یہ سوال اقدار پر بھی مبنی ہو سکتے ہیں۔ نمبرات کی تقسیم درج ذیل  
ہوگی۔

(2X3=6)

☆ دو دو نمبر کے تین سوال

(1X2=2)

☆ ایک ایک نمبر کے دو سوال

07

شعری حصہ:-

☆ درسی کتاب میں دیے گئے سوالات کے مختصر جواب لکھوائے جائیں گے۔ یہ سوال اقدار پر بھی مبنی ہو سکتے ہیں۔ نمبرات کی تقسیم درج ذیل  
ہوگی۔

(2X2=4)

☆ دو دو نمبر کے دو سوال

(1X3=3)

☆ ایک ایک نمبر تین سوال

نصاب:

درسی کتاب:

”جان پہچان“ حصہ 5 (دسویں جماعت کے لیے)

”اردو قواعد اور انشاء“ (ثانوی اور اعلیٰ ثانوی درجات کے لیے)

20

حصہ (ج): عملی قواعد (Grammar)

☆ فعل ماضی، فعل حال، فعل مستقبل، فعل معروف، فعل مجہول، اسم معرفہ، اسم نکرہ، رموز و اوقاف متضاد و مترادف الفاظ، واحد و جمع، سابقہ و لاحقہ، مذکر و مؤنث، وغیرہ سے متعلق دو دو نمبر کے آٹھ سوالات کیے جائیں گے۔

$$1 \times 16 = 16$$

$$(1 \times 4 = 4)$$

☆ الفاظ، محاورے اور کہاوتوں کا جملوں میں استعمال۔

15

حصہ (د): ادب (Literature)

08

نثری حصہ:-

☆ درسی کتاب میں دیے گئے سوالات کے مختصر جواب لکھوائے جائیں گے۔ یہ سوال اقدار پر بھی مبنی ہو سکتے ہیں۔ نمبرات کی تقسیم درج ذیل ہوگی۔

$$(2 \times 3 = 6)$$

☆ دو دو نمبر کے تین سوال

$$(1 \times 2 = 2)$$

☆ ایک ایک نمبر کے دو سوال

07

شعری حصہ:-

☆ درسی کتاب میں دیے گئے سوالات کے مختصر جواب لکھوائے جائیں گے۔ یہ سوال اقدار پر بھی مبنی ہو سکتے ہیں۔ نمبرات کی تقسیم درج ذیل ہوگی۔

$$(2 \times 2 = 4)$$

☆ دو دو نمبر کے دو سوال

$$(1 \times 3 = 3)$$

☆ ایک ایک نمبر تین سوال

نصاب:

درسی کتاب:

”جان پہچان“ حصہ 5 (دسویں جماعت کے لیے) کے کتب ’بنا‘ ایچ۔ بی۔ ایف۔ بھال، ساہت

”اردو قواعد اور انشاء“ (ثانوی اور اعلیٰ ثانوی درجات کے لیے